



## POSITIVE BEHAVIOUR MANAGEMENT POLICY

Reviewed July 2018

Next review July 2021

### MISSION:

*“To provide a happy, secure environment in which children will learn respect and tolerance for others and knowledge of and reverence for the Catholic faith, while pursuing a creative curriculum which will enable them to develop their mosaic of intelligences.”*

As a staff we are in agreement as to our expectations of behaviour, our attitudes are positive and we are consistent in our treatment of children. We believe in the use of praise, recognition, interest, approval and the encouragement of good behaviour, at the same time recognising the necessity of correction for any unacceptable conduct. Our behaviour policy is underpinned by the Catholic School Pupil Profile and our Catholic ethos. Children are given weekly rewards from the Headteacher for demonstrating these.

Children are taught the SEAL programme (Social and Emotional Aspects of Learning) which enables them to gain greater emotional intelligence and understanding of the impact of their behaviour on others. Children are given opportunities to explore their feelings and to learn self-management techniques for when they are angry or experiencing overwhelming feelings. The transition to middle school or high school, a known time of anxiety for children, is well managed through drama projects and a very strong link with the feeder schools. Where children need additional support we can offer one to one mentoring through Footsteps (for bereavement) or mentorlink (for other significant issues in their lives).

We have five basic school rules:-

1. Respect others.
2. Show good manners at all times.
3. Respect property.
4. Apply best effort to all you do.
5. Walk quietly around the school building.

It is suggested that the need for rules should be discussed with each class at regular intervals - ideally near the start of the school year or maybe once a term - when the children should have the opportunity to express their opinions of the rules, discover the need for them, express them in their own terms and the resultant rules should be prominently displayed. Children have the opportunities to set their own rules at the start of a school year and much is done to ensure that children know that the rules keep them safe and the rules make things fair for everyone.

The home/school agreement sets out the ways in which parents, teachers and all school staff can work together to support the behaviour policy. Weekly certificates, Pat on the Back certificates, badges, stickers, stamps, housepoints and praise tell parents good news of children's achievements, these are awarded for behavioural and academic successes. Parents also have the opportunity to hear praise and messages about their children through the Marvellous Me app which the teachers have access to. These all underline the fact that as a school we value good, considerate behaviour as highly as we say we do.

There are occasions when certain individuals need a heavier focus on their behaviour and they may be placed on report which keeps a regular track of a child's behaviours to see if there are any patterns. This may be kept internally or shared with parents. At times, the school may need to seek the advice from the Behaviour Support Team (BST) on finding different strategies to engage children.

For cases of extreme behaviours where school rules are severely broken, a child may be excluded for a set period of time. Where children are at risk of being excluded permanently, a Pastoral Support Plan will be drawn up with the support of the BST which will set small targets for children to work on. As part of this PSP, children may need to be on a reduced timetable to help make their time in school a success but the PSP is reviewed regularly with the parents and with success towards the targets, the time in school may be increased gradually.

We have a responsibility to help each child to build and maintain a high self-esteem and must remember how easily our words and attitudes can damage a child's self image. We are in a unique position to foster self esteem with positive care and concern. We have a Record of Achievement for each child which is filled in by the class teacher and passed on to the next class. They will be presented to the children as they leave the school.

Each class has a zone board to help the children with their behaviour and this has set reward and consequences.

GOLD	STICKER		
SILVER	2 HOUSEPOINTS		
GREEN	HIGH 5, HANDSHAKE,	CHILDREN START	
		HERE EVERY DAY.	
ORANGE	5 MINUTES BY THE WALL AT PLAYTIME		
RED	REFLECTION SHEET		

Obligations of Staff working in a Catholic School regarding Behaviour Management :

- Foster conduct and behaviour governed, ordered and guided by the fundamentals of the Catholic Faith.
- Model Gospel values which unite society by promoting a citizenship rooted in a commitment to social justice and the common good
- Attend to the spiritual needs of children and young people as a constant priority.
  
- Care for the pastoral and special needs of children and young people in accordance with the teaching of the Catholic Church.
  
- Engender a culture of vocation.
  
- Uphold the dignity of the human person through the maintenance and care of school buildings, resources and, through external and internal symbols and displays, manifest the centrality of Christ and the Catholic faith.